



BUILDING TOMORROW®

## Quarterly Impact Report

Q1 & Q2 | 2017





*From our Founder & Chief Dreamer*

## **We're thrilled to share with you our Q1 and Q2 2017 impact report, covering all that's unfolded at Building Tomorrow in the year to date.**

Our team—now consisting of over 65 staff members and Fellows between Uganda and the United States—has been hard at work opening new schools, enrolling thousands of out-of-school children and looking ahead to exciting initiatives on the horizon.

Behind each number we share in this report is the story of a student, a parent or a community. Take for instance John Mutebe, the Local Council Chairperson of Isingo, Uganda. Last year, John began mobilizing members of what would become the Building Tomorrow School of Isingo's School Management Committee. As the new school term neared, John felt a need to return to school himself.

"I feel being left behind because I did not go to school myself," John said. "My children explain to me things I do not understand and here I was encouraging other people in the community to receive an education."

On April 6, John re-enrolled in the equivalent of fourth grade, at the age of 44.

John's story is a testament to the Building Tomorrow model. Empowered by the leadership experience afforded to him as chair of the School Management Committee and encouraged by a Building Tomorrow Fellow, John is in school for the first time since 1989. Today, there are over 11,000 other students learning inside a Building Tomorrow classroom like John's.

We look forward to sharing with you our impact-to-date in the pages ahead, and are grateful for your continued support of Building Tomorrow's work.

Keep Building.



George Srour



## We have opened 16 new Building Tomorrow Primary Schools in 2017.

### Term 1

First day of school: February 6



### Term 2

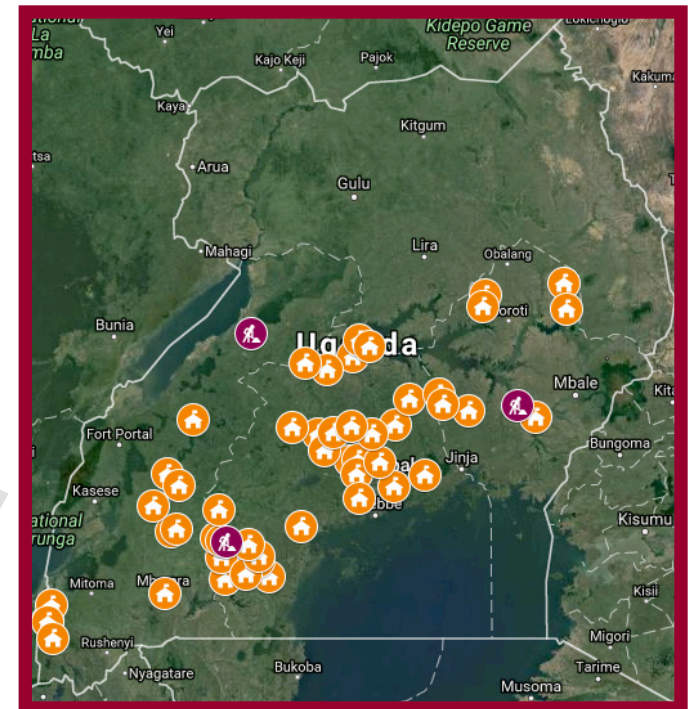
First day of school: May 29



## Five groundbreakings have occurred in 2017.



Click to view our school map including details on each school







## Student Impact

**7,387**

out-of-school children enrolled January - June 2017  
through the Educate 51k initiative

**17,606**

total out-of-school children enrolled through the  
Educate51k initiative

**9,272**

out-of-school children  
enrolled through Building  
Tomorrow Fellows

**8,334**

out-of-school children  
enrolled through new  
Building Tomorrow Schools

**63,282**

total students served by Building Tomorrow

**52,033**

students in public and  
Building Tomorrow schools  
with a Fellow deployed

**11,249**

students in other Building  
Tomorrow Schools



## Fellows Update

At the end of June 2017, Cohort 2 Fellows had completed the fourth and part of the fifth term of their two-year leadership journey. The 30 Cohort 3 Fellows, pictured below, completed school and community immersions and started their leadership journey work in term two. Building Tomorrow Fellows have, as a whole, continued to not only enroll significant numbers of out-of-school children (OOSC), but more importantly, ensure they remain in school and do not drop out once again.

During the first half of this year, all Fellows received intensive training in child protection, enabling them to hold community-based dialogue sessions concentrating on the rights of the girl-child and human rights laws pertaining to children. These dialogue sessions focused on topics such as prevention of teen pregnancy, early child marriage and other ways in which

children could be exploited. As a result of this organization-wide emphasis on the girl-child, approximately 15 female students at schools in which Fellows are currently active were successfully referred to health and/or counseling centers by a Building Tomorrow Fellow for urgent case management. Four students have successfully re-integrated into their respective schools while others continue to receive care.

In the current reporting period, 295 OOSC Ambassadors were trained by Fellows to support 120 Cohort 3 schools. To date, over 600 OOSC Ambassadors, comprised of local leaders and parents, have also undergone Fellow-led training to ensure children not only enroll in school, but remain enrolled through a full cycle of primary school. OOSC Ambassadors have been an integral part of the aforementioned community-based dialogue sessions as they are identified to students and community members as long-term resources and point persons, especially after a Fellow's term ends.

As part of our ongoing monitoring & evaluation work with Ichuli (see next page), all Building Tomorrow Fellows are receiving in-the-field training from the enumerators they are working alongside as they move between their respective school sites deep in rural areas. Once the baseline M&E exercise is complete, Ichuli will lead training sessions specifically for Fellows to follow-up on the most pressing issues derived through analysis.

**295**

Out-of-School Children Ambassadors trained by Fellows during January - June 2017. OOSC Ambassadors are community members that assist Fellows in identifying and enrolling out-of-school children and ensuring they stay in school.

**2,781**

out-of-school children re-enrolled via Fellows from January - June 2017.





## Partnerships & Events Update



In partnership with Business on the Frontlines, a program of the Mendoza School of Business at the University of Notre Dame, Building Tomorrow has begun pursuing a Development Impact Bond (DIB) that would allow us to grow our programs through a pay-for-success model. DIBs are relatively new financial instruments that have been used increasingly of late. Social impact investors provide upfront working capital to help implementing organizations scale their work. Upon project completion, a third-party assesses the implementing organization's success and the DIB's outcome payer repays the initial investors, often with a return if all outcomes are met. Currently, Building Tomorrow is working to find an outcome payer with whom a DIB could be more formally designed and agreed upon. (Photo below, left, shows students from Business on the Frontlines with students from the Building Tomorrow Primary School of Butiti.)



Building Tomorrow's annual Build-a-School Night took place in April 2017. More than 300 guests were in attendance as the evening raised over \$250,000 in support of Building Tomorrow's efforts in Uganda. The evening was highlighted by a visit from Building Tomorrow Uganda Country Director, Joseph Kaliisa, who introduced a short video series highlighting a Building Tomorrow student, Phiona, and a Building Tomorrow Fellow, John. These videos can be viewed [here](#). (Photo below, right, of Build-a-School Night 2017 at Union Station in Downtown Indianapolis.)

In March 2017, Building Tomorrow began working with **Ichuli**, a third-party evaluator to better understand the impact of the Building Tomorrow construction model as well as the work of our Building Tomorrow Fellows. This summer, enumerators visited more than 100 schools to collect baseline data at Building Tomorrow-impacted schools and a control group of other government schools. Data from this exercise is currently being analyzed and more information available following the next quarter.





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